

## LifeWise National Survey of 1,000 Registered Voters Conducted by RMG Research, February 13-14, 2024

1\* In general, is behavior and discipline in schools these days getting better or worse?

1% Much better

7% Somewhat better

31% Somewhat worse

47% Much worse

6% About the same

7% Not sure

2\* Given the behavior of students today, do teachers and administrators face greater challenges than they did before COVID?

76% Yes

13% No

11% Not sure

3\* Would you favor or oppose teaching moral and character education to public school children?

41% Strongly favor

35% Somewhat favor

9% Somewhat oppose

6% Strongly oppose

9% Not sure

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4\* [Ask of those who oppose or are not sure] Studies show that teaching moral and character education improves student behavior and scholastic results. Knowing this to be true, would you favor or oppose teaching moral and character education to public school children?

7% Strongly favor 33% Somewhat favor 14% Somewhat oppose 17% Strongly oppose 29% Not sure

5\* Would you favor or oppose a privately funded program to teach character lessons and Biblical values to public school students with parental consent?

29% Strongly favor 27% Somewhat favor 15% Somewhat oppose 21% Strongly oppose 9% Not sure

6\* Generally speaking, do Biblical values help children to become good citizens?

56% Yes 29% No 16% Not sure

7\* Does character education help teachers and schools to be more effective overall?

71% Yes 10% No 20% Not sure

## Margin of Sampling Error: +/- 3.1 percentage points LifeWise National Survey of 1,000 Registered Voters Conducted February 13-14, 2024



## Methodology

This Counterpolling™ survey of 1,000 Registered Voters was conducted online by Scott Rasmussen on February 13-14, 2024. Field work for the survey was conducted by RMG Research, Inc. Certain quotas were applied, and the sample was lightly weighted by geography, gender, age, race, education, internet usage, and political party to reasonably reflect the nation's population of Registered Voters. Other variables were reviewed to ensure that the final sample is representative of that population.

The margin of sampling error for the full sample is +/- 3.1 percentage points.

